Differentiating Instruction with Imagine Learning English

I'll assign a test for Miguel providing sample items in his first language with feedback, then the rest in English.

Name: Miguel
Grade: 1st
1st Language: Spanish

Based on Miguel's answers, I adaptively select the most informative questions.

Student input on adaptive test: Answers questions

I'll select Miguel's diet of instruction—assigning starting points in each strand, based on his responses to the adaptive pre-test.

I'll clarify tasks (if cognitively demanding), using his first language.

Can get assistance: click on words, replay video or audio, reread, compare recording with model, etc.

That's wrong. I'll explain (in Miguel's first language) how to get to the right answer. If he answers incorrectly again, I'll show him the right answer.

Responds incorrectly to a question

I'll adjust Miguel's pace based on his performance:

- Normal
- Normal + reteach
- Accelerated

…or gets it right!

Keeping track—I'll summarize Miguel's performance in a report for him and his teacher.

Performance over time alters pace

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